NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TOPIC:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PRESENTATION CHOICE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
|  | Exceeds | Mastery | Near Mastery | Not Yet |
| History 15 PROJECT | 4 | 3 | 2 | 1 |
| Understanding of Event/Era | Project demonstrates excellent understanding of the event or era by providing many rich and varied historically accurate details that go beyond merely recounting events | Project demonstrates good comprehension of the event or era by providing many historically accurate details | Project demonstrates fair comprehension of the event or era using some widely known historically accurate details. May include some misunderstandings | Project demonstrates poor comprehension of the event or era with few historically accurate details |
| \*D2His.15a I can research a significant event in history to **synthesize information related to the causes and effects of the event or time period**  Focus on Causes and Effects | Project is based primarily on cause and effect relationships. Repercussions of the event are also considered. Causal links are explored beyond widely known connections | Project is based primarily on cause and effect relationships. Multiple examples of cause and effect relationships are shared | Project shares some cause and effect relationships, but may include many details or facts that are unrelated to causal relationships | Project is not based on cause and effect relationships |
| Synthesis of Information | More than 3 quality sources are used to share not only historical facts, but a variety of perspectives surrounding the topic or era. Information is synthesized and organized effectively | 3 sources are used to share historical facts and details about he topic or era. Information is synthesized and organized effectively. | Most of the information comes from a single source or single perspective | Information is isolated to widely known facts and little research was done for the project |
| \*D2His.15b I can use my research to **create a presentation to teach others about the causes and effects of a significant event** or time period  Quality of Presentation | Presentation is professional and engaging to the audience. It demonstrates a strong interest in the topic as well as a solid knowledge base acquired in research | Presentation is complete and engaging. IT demonstrates interest and new knowledge learned | Presentation may be partially incomplete, or lacks a solid foundation of knowledge about the topic | Presentation is incomplete. Student is not able to teach the class about the event or time period |